

**COMPETENCY TRAINING**

**COMPETENCY TRAINING: Cranial Nerve Examination**

**Candidate Name (please print) …………………………………………**

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| **Training Record:** | **Assessors Initials** | **Time and Date** |
| * Complete learning needs analysis for Cranial Nerves Examination
* 1 hour theory: Assessment of Cranial Nerves
* 1 hour practical: Assessment techniques
* Self-directed practice with patients over 6 months
* 4 hours observation suitably qualified specialist
* Portfolio evidence: Reflections, case studies etc.
* 10-minute case presentation e.g. with mentor or colleagues
* OSCE or observed clinical practice in assessment techniques for cranial nerves by suitably qualified mentor
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| Assessors signature:Assessors Contact Details:Students signature: |  |
| **Competency Training:** **Scope of Practice-Cranial Nerves Examination** | **Assessor Initials and evidence e.g. observed, examined etc.** | **Date** |
| Theoretical components and procedures:* Understands the scope of practice to include assessment of all Cranial Nerves

Through observed assessment and portfolio evidence the therapist should demonstrate a basic theoretical understanding of:* Anatomy and physiology of the Cranial Nerves 1-12
* Common problems found on examination
* Precautions and modifications to tests
* Evidence base for assessment
* Prioritise and justify the physical assessment order
* Show basic awareness of common differential diagnoses.
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| Referral to specialist services:* Understands the use of local criteria for referral to specialist services following examination and that the criteria may vary depending on the purpose of intervention required.
* Understands when to refer to onwards e.g. Neurology, Frailty, Falls, GP, ENT or ENT dressing clinic/ Specialist ENT Nurse Practitioner for further treatment of investigation e.g. wax removal or otoscopy prior to Vestibular Function Tests if necessary, MRI, Bloods etc.
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| Equipment and environment:* Understands the equipment must be clean and is able to assess it is fit for purpose.
* Follows appropriate infection control procedures e.g. hand washing, PPE, clean clinic space
* Ensures the area is well lit, comfortable and safe from trip hazards.
* Ensures comfortable and appropriate seating for patient and practitioner.
* Ensures the appropriate equipment used.
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| **Competency:** **Training- Knowledge and Understanding** | **Assessors initials and evidence e.g. observed** | **Date** |
| Knowledge and Understanding:* Demonstrates relevant health and safety issues including hygiene and infection control.
* Demonstrates knowledge of anatomy and physiology cranial nerves.
* Demonstrates basic knowledge of cranial nerve function.
* Demonstrates an awareness of the effect dysfunction can have on individuals.
* Demonstrates an understanding of relevant specialist services locally.
* Demonstrates an understanding of the communication needs of individuals e.g. hearing or visually impaired.
* Demonstrates an understanding of professional and medical ethics including informed consent and confidentiality
* Demonstrates understanding of the importance of good record keeping in line with local and professional standards.
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| **Competency Training:** **Skills- Cranial Nerve Examination**  | **Assessors initials and evidence e.g. observed**  | **Date** |
| The practitioner is able to:* Introduce self to patient and confirm ID.
* Explain procedure and gain consent.
* Wash hands and ensures patient is comfortable and in the correct position for examination.
* Maintain dignity and communicates with patient.
* Ask relevant questions e.g. onset, aggravating and easing factors, timing of symptoms (SOCRATES).
* Give clear instructions and information to subjects (including those with hearing impairment), ensuring they are understood for informed consent.
* Safetly and effectively conduct examination for Cranial Nerves 1-12.
* Recognise any observed dysfunction.
* Identify the appropriate management or onward referral.
* Maintain and manage appropriate records.
* Complete a risk assessment as part of POMR and SOAP notes.
* Communicate effectively to the patient the test procedure and treatment plan.
* Communicate and educate the patient effectively regarding the diagnosis.
* Document accurately assessment findings and treatment intervention.
* Ensure timely reporting to medical staff of outcome and intervention.
* Manage adverse incidences and complete Datix if indicated.
* Effectively communicate information to other professionals.
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