Logo, company name

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**COMPETENCY TRAINING**

**COMPETENCY TRAINING: Cranial Nerve Examination**

**Candidate Name (please print) …………………………………………**

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| **Training Record:** | **Assessors Initials** | **Time and Date** | |
| * Complete learning needs analysis for Cranial Nerves Examination * 1 hour theory: Assessment of Cranial Nerves * 1 hour practical: Assessment techniques * Self-directed practice with patients over 6 months * 4 hours observation suitably qualified specialist * Portfolio evidence: Reflections, case studies etc. * 10-minute case presentation e.g. with mentor or colleagues * OSCE or observed clinical practice in assessment techniques for cranial nerves by suitably qualified mentor |  |  | |
| Assessors signature:  Assessors Contact Details:  Students signature: | |  | |
| **Competency Training:**  **Scope of Practice-Cranial Nerves Examination** | **Assessor Initials and evidence e.g. observed, examined etc.** | **Date** |
| Theoretical components and procedures:   * Understands the scope of practice to include assessment of all Cranial Nerves   Through observed assessment and portfolio evidence the therapist should demonstrate a basic theoretical understanding of:   * Anatomy and physiology of the Cranial Nerves 1-12 * Common problems found on examination * Precautions and modifications to tests * Evidence base for assessment * Prioritise and justify the physical assessment order * Show basic awareness of common differential diagnoses. |  |  |
| Referral to specialist services:   * Understands the use of local criteria for referral to specialist services following examination and that the criteria may vary depending on the purpose of intervention required. * Understands when to refer to onwards e.g. Neurology, Frailty, Falls, GP, ENT or ENT dressing clinic/ Specialist ENT Nurse Practitioner for further treatment of investigation e.g. wax removal or otoscopy prior to Vestibular Function Tests if necessary, MRI, Bloods etc. |  |  |
| Equipment and environment:   * Understands the equipment must be clean and is able to assess it is fit for purpose. * Follows appropriate infection control procedures e.g. hand washing, PPE, clean clinic space * Ensures the area is well lit, comfortable and safe from trip hazards. * Ensures comfortable and appropriate seating for patient and practitioner. * Ensures the appropriate equipment used. |  |  |
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| **Competency:**  **Training- Knowledge and Understanding** | **Assessors initials and evidence e.g. observed** | **Date** |
| Knowledge and Understanding:   * Demonstrates relevant health and safety issues including hygiene and infection control. * Demonstrates knowledge of anatomy and physiology cranial nerves. * Demonstrates basic knowledge of cranial nerve function. * Demonstrates an awareness of the effect dysfunction can have on individuals. * Demonstrates an understanding of relevant specialist services locally. * Demonstrates an understanding of the communication needs of individuals e.g. hearing or visually impaired. * Demonstrates an understanding of professional and medical ethics including informed consent and confidentiality * Demonstrates understanding of the importance of good record keeping in line with local and professional standards. |  |  |
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| **Competency Training:**  **Skills- Cranial Nerve Examination** | **Assessors initials and evidence e.g. observed** | **Date** |
| The practitioner is able to:   * Introduce self to patient and confirm ID. * Explain procedure and gain consent. * Wash hands and ensures patient is comfortable and in the correct position for examination. * Maintain dignity and communicates with patient. * Ask relevant questions e.g. onset, aggravating and easing factors, timing of symptoms (SOCRATES). * Give clear instructions and information to subjects (including those with hearing impairment), ensuring they are understood for informed consent. * Safetly and effectively conduct examination for Cranial Nerves 1-12. * Recognise any observed dysfunction. * Identify the appropriate management or onward referral. * Maintain and manage appropriate records. * Complete a risk assessment as part of POMR and SOAP notes. * Communicate effectively to the patient the test procedure and treatment plan. * Communicate and educate the patient effectively regarding the diagnosis. * Document accurately assessment findings and treatment intervention. * Ensure timely reporting to medical staff of outcome and intervention. * Manage adverse incidences and complete Datix if indicated. * Effectively communicate information to other professionals. |  |  |
| Assessors signature:  Assessors Contact Details:  Students signature: | |  |